

Prep beforehand: Photocopy project proposal handout, sheets for initial responses to questions.

Choose sample presentations. Prepare good presentation vs. bad presentation.

1: Teaching presentations [45 minutes]

Write down responses, pass around and read what others write, then discuss:

- What about the presentations that you've seen has been most helpful to your learning?
- What advice do you have, for yourself and your classmates, for preparing good presentations?
- What was surprising to you about preparing and giving these presentations?

In discussion, talk about **preparation, level of detail, content vs. presentation.**

Good presentation vs. bad presentation. Topic: Upper- and lower- semicomputable functions.

As a group, make list of attributes of a good presentation.

2: Seminar presentations [15 minutes]

How are seminar presentations different from teaching presentations?

Mention: **audience, level of details, goals.**

3: Technology [20 minutes]

Options: Blackboard "chalk talk" vs. overhead slides vs. computer presentation.

Discuss pros and cons of each method.

Show samples.

4: Conclusion and reminder about paper

Note: proposal due March 19. Hand out assignment sheet.