

Grading Term Paper Drafts

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We now have rough drafts of many of the term papers. They each need two grades: a rough draft grade, and an advisory final grade (which doesn't count towards their grade in the course). With Susan Ruff, I have drafted criteria for these grades below.

There are two rubrics, one for the effort/completeness grade and the other for the advisory grade. For papers with a fairly low score (maybe 7 and below), it is probably worth suggesting that they submit a second draft for us to look at before the final version.

Note that there are gaps in the scale for the first rubric—graders are expected to use the unspecified ratings like plusses and minuses for the specified ratings.

Draft (effort/completeness)

- 10 The draft consists of five or more carefully written pages and some indication of the rest of the paper (e.g. a very rough outline)
- 7 The draft is mostly complete, but contains no carefully written pages.
- 4 The draft is so short and hastily written that the grader cannot give helpful comments for revision.
- 0 No draft submitted.

Advisory grade

This rubric will also be used for grading the final papers. Feel free to add +'s and -'s if they are warranted.

- A The paper contains consistent and correct mathematics and is written to be understood by other 310C students. New topics and ideas are introduced with sufficient explanation, and topics are presented in a logical order (both at the scale of sections and at the scale of details). The exposition achieves an appropriate balance of conciseness and explanation given the assigned audience, and is carefully proofread.
- B Most of the criteria for an A grade are met, but there are significant issues with one or more of the criteria. These issues do not interfere with audience understanding of the paper.
- C Major problems with the writing &/or mathematical correctness prevent audience understanding of the paper.